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UNCLAS SANAA 000102

SIPDIS

FOR NEA/PPD: DMACINNES AND JDAVIES, NEA/RA:BKEARY,
NEA/ARP: MMILLER, NEA/PPD: TROBERTS

E.O. 12958: N/A

TAGS: [KDEM](#) [KPAO](#) [AFIN](#) [KWMN](#) [PHUM](#) [YM](#) [HUMAN RIGHTS](#)

SUBJECT: FINAL REPORT: DEMOCRACY SMALL GRANT FOR THE
HANDICAP REHABILITATION SOCIETY FOR CHILDREN

REF: A) STATE 187026 B) SANAA 5295

1. The Handicap Rehabilitation Society for Children has concluded its awareness mobile sessions project titled "Inclusion of Disabled Children in Public Schools".

2. The PAO and PAS attended the Handicapped Rehabilitation Society opening ceremony for its project "Inclusion of Disabled Children in Public Schools" in Aden city. This project worked on bringing awareness among school children and educators about the rights of all children to education. In his remark, PAO Balian talked about disabled children rights and the need to include them as full participating members of society.

3. PAO and PAS attended three awareness sessions in three schools in Aden. The first awareness session was in a girls' high school. We met with the school manger who was happy that such activity is taking place in her school. About forty girls attended the awareness session which started with one of the NGO trainers speaking about the meaning of disability. The speaker talked about disabled children and the need to respect them as human beings capable of learning and participating in society. The speaker also distributed stories written by disabled children about their struggles to be included in society. Girls and boys of different ages wrote the stories, some wrote about their success in overcoming struggles in their life as handicapped children and some wrote about their continuing struggle to gain respect among their family and peers. The stories were painful yet courageous.

4. Students read three stories and had the opportunity to comment about their impressions. They shared their own stories of handicapped children in their neighborhood, among their families and in the streets.

At the end of the session, the speaker distributed papers and colors for the girls to draw pictures of the session subject.

The drawings were collected and will be added to a new printout along with the handicapped children stories.

5. The observation of the PAO and PAS of the session was very good in terms of materials used, however, the speaker was not using a participatory approach and was not well organized in her thoughts.

6. PAO and PAS sat with the speaker and the NGO head after the session and suggested better participatory, engaging methods for her to use in her next session which was the same day.

7. The speaker did a much better job in her second and third sessions where she used more interactive dialogue. Student response was much more positive than the first session.

8. The overall result of the project was good. It enhances children's knowledge of their handicapped peers and makes them aware of the struggles these children face in their daily life. This project can be considered a good civic education initiative that can be used on a larger scale in schools.

HULL